**Mechanical Design & Engineering- Dossin**

# Rubric: What Is Your Problem? Design It Better Presentation Rubric

| Presentation Rubric | | | | |
|---|---|---|---|---|
| | **Poor**<br>**1 pts** | **Fair**<br>**2 pts** | **Good**<br>**3 pts** | **Excellent**<br>**4 pts** |
| **Mechanics** | Poor<br><br>Student's presentation has four or more spelling errors and/or grammatical errors. No effort is shown towards putting the presentation/ model together. (1-point) | Fair<br><br>Presentation has three misspellings and/or grammatical errors. Presentation/ model is poorly put together. Minimal of effort is shown.<br>(2 points) | Good<br><br>Presentation has no more than two misspellings and/or grammatical errors. Presentation/ model is somewhat complete. Good effort is shown. (4 points) | Excellent<br><br>Presentation has no misspellings or grammatical errors. Presentation/ model is complete and put together well. Strong effort is evident. (5 points) |
| **Organization** | Poor<br><br>Audience cannot understand presentation because there is no sequence of information. | Fair<br><br>Audience has difficulty following presentation because student jumps around. | Good<br><br>Student presents information in logical sequence which audience can follow. | Excellent<br><br>Student presents information in logical, interesting sequence which audience can follow. |
| **Subject Knowledge** | Poor<br><br>Student does not have grasp of information; student cannot answer questions about subject. | Fair<br><br>Student is uncomfortable with information and is able to answer only rudimentary questions. | Good<br><br>Student is at ease with expected answers to all questions, but fails to elaborate. | Excellent<br><br>Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration. |
| **Graphics/ Sketches** | Poor<br><br>Student uses superfluous graphics or no graphics | Fair<br><br>Student occasionally uses graphics that rarely support text and presentation. | Good<br><br>Student's graphics relate to text and presentation. | Excellent<br><br>Student's graphics explain and reinforce screen text and presentation. |
| **Eye Contact** | Poor<br><br>Student reads all of report with no eye contact. | Fair<br><br>Student occasionally uses eye contact, but still reads most of report. | Good<br><br>Student maintains eye contact most of the time but frequently uses notes. | Excellent<br><br>Student maintains eye contact with audience, seldom returning to notes. |
| **Time Management** | Poor<br><br>Student did not stay on track, or use class time and did not finish by the deadline. | Fair<br><br>Student needed reminders to to stay on task and use class time, but did get done by the deadline. | Good<br><br>Student usually used time well throughout the project, but had to redirected slightly. | Excellent<br><br>Student used routinely used time well throughout the project to ensure things get done on time. |