

Criterion			
	Poor (N/A)	Fair-Good (N/A)	Very Good-Excellent (N/A)
<b>Content &amp; Development</b> 50 pts	<p>Poor</p> <ul style="list-style-type: none"> <li>- Content is incomplete / vague.</li> <li>- Major points are not all addressed or clear.</li> </ul>	<p>Fair-Good</p> <ul style="list-style-type: none"> <li>- All Key Points &amp; content not comprehensive and /or addressed.</li> <li>- Major Points are addressed, but not well supported or explained.</li> <li>- Research is sparse / inadequate or does not address key concepts.</li> <li>- Content is inconsistent with regard to purpose and clarity of thought.</li> </ul>	<p>Very Good-Excellent</p> <ul style="list-style-type: none"> <li>- Content is comprehensive, accurate.</li> <li>- All Key Points are addressed and are well covered.</li> <li>- Research is adequate and timely.</li> <li>- Content and purpose of the writing are clear.</li> <li>-Interesting to read.</li> </ul>
<b>Organization &amp; Structure</b> 20 pts	<p>Poor</p> <ul style="list-style-type: none"> <li>- Organization and structure detract from the message of the writer.</li> <li>- Paragraphs are disjointed and lack transition of thoughts.</li> </ul>	<p>Fair-Good</p> <ul style="list-style-type: none"> <li>- Structure of the paragraph is not easy to follow.</li> <li>- Paragraph transitions need improvement.</li> </ul>	<p>Very Good-Excellent</p> <ul style="list-style-type: none"> <li>- Structure of the paragraph is clear and easy to follow.</li> <li>-Flow of ideas fluid and logical.</li> <li>-A pleasure to read.</li> </ul>
<b>Spelling and Punctuation</b> 10 pts	<p>Poor</p> <ul style="list-style-type: none"> <li>-Frequent errors in spelling/accenuation and punctuation.</li> </ul>	<p>Fair-Good</p> <ul style="list-style-type: none"> <li>-Occasional faults in spelling/accenuation and punctuation.</li> </ul>	<p>Very Good-Excellent</p> <ul style="list-style-type: none"> <li>-Very few or no faults with respect to spelling/accenuation and punctuation.</li> </ul>
<b>Grammar &amp; Vocabulary</b> 20 pts	<p>Poor</p> <ul style="list-style-type: none"> <li>- Paper contains numerous grammatical errors.</li> <li>-Meaning blocked as text dominated by errors.</li> <li>-Range of vocabulary extremely limited.</li> <li>-English interference frequent.</li> </ul>	<p>Fair-Good</p> <ul style="list-style-type: none"> <li>- Paper contains few grammatical errors.</li> <li>- Language lacks clarity at times.</li> <li>-Vocabulary accurate but may be somewhat limited.</li> <li>-Some areas of English interference may be present but meaning rarely obscured.</li> </ul>	<p>Very Good-Excellent</p> <ul style="list-style-type: none"> <li>Wide range of structures with few or no significant errors.</li> <li>- Rules of grammar and vocabulary usage followed.</li> <li>- Language is clear and precise; sentences display consistently strong, varied structure.</li> <li>-Little or no evidence of English interference.</li> </ul>