

Inclusion Activity: The Meaning Behind your Name and Name Shield/ Crest Sketch

Give students a half sheet of paper with a number on it so they form groups of 3. (Example: 30 students, numbered 1-10.) Students find their group mates and for a about 2 minutes, describe something that is unique about their name. Where is the family origin, how they were names, who they were named for, how their name is unique, the unique spelling etc.

Teacher asks class as a whole if anyone wants to share any name stories. If no one does that is ok.

Students then are asked to sketch out their name shield/ crest using images based on their name story background. If a student didn't really have a "name story" then design a shield based on some of their interests. (3 minutes)

In their small groups, students share and explain their name shield/crest with each other. (1 minute)

Based on now more information students learn about each other in their small groups, students now sketch out a name shield/crest for each other. (Student A sketches Student B, Student B sketches Student C, Student C sketches out Student A) (3 minutes)

In their small groups, students share and explain the name shield/crest that they drew for each other. (1 minute)

Teacher asks if anyone wants to share their sketches.