

**“Gift To Yourself”**  
***Project***

<http://youtu.be/tDpEu4GKkDc>

**Project Requirements:**

Students were shown how to construct a paper box by means of teacher presentation. The students built the box with a top and bottom and inside, placed a sheet of paper on which they wrote what they planned on achieving in class this year. They then wrote their name on the outside of the box and tied the box up with ribbon. Students were told to sketch and write the directions on a piece of paper so if someone was to simply read and look at their directions; they would be able to build the box on their own. They are creating a “Instruction Manual”. This exercise was done to gauge the following:

- Demonstrate listening & written communication skills, Use 2 and 3-D drawings to convey graphic information. (Seg. 1,2,3,4,5,7,8,11)
- Demonstrate listening skills
- Demonstrate sketching techniques (e.g. freehand lettering) (Seg. 2)
- Demonstrate organizational skills (e.g. record-keeping procedures)
- Select and employ proper method for a given project. (Seg. 7, 11)
- Work through project phases. (Seg. 12)
- Listen to a presentation and record important information. Report back identifying central themes and use key points to explain how the message applies to a similar situation. (Seg. 10)
- DEVELOPING AND PRESENTING INFORMATION
  - Develop a plan to market a new product, service, or concept which includes identifying of customers, a graphic presentation, product requirements, and costs.
  - Practice and demonstrate presentation skills using a variety of media and interpretive data.
- Demonstrate Neatness

**Grading Rubric**

	<b>Neatness</b>	<b>Graphic/ visual explanation of steps</b>	<b>Written description of steps</b>	<b>Overall organization of directions</b>	<b>Effort/ Pride in Work</b>		<b>Final Grade</b>
<i>(Points)</i>	0, 1, 2, 3, 4	0, 1, 2, 3, 4	0, 1, 2, 3, 4	0, 1, 2, 3, 4	0, 1, 2, 3, 4		<b>/ 20</b>