

Do Something Innovative- Student Invention

After viewing the “Do Something Innovative- Invention Project Introduction Presentation” and researching about past inventions made in America you should hopefully have been inspired and come up with an idea for an invention (or solution to a problem) of your own.

Using whatever tools and supplies necessary build a model, prototype or presentation board fully describing your invention. You will use this to then present your idea to the class. In the presentation clearly outline the following.

1. The “problem”.
2. The “solution” or your invention.
3. Your name and date.
4. Any other background information or research that would help “sell” your idea to others. (design sketches, research information, etc)

(The reason I am asking for the four items clearly outlined is I will want to take a picture of it so it can be included in your portfolio.)

Rubric

Originality of Invention

2	1.5	1	.5	0
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Clearly outlined the “problem” and “solution”. Information is presented in logical, interesting sequence which the audience can follow.

2	1.5	1	.5	0
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Overall Neatness. Presentation is well put together, no misspellings or grammatical errors. Graphics explain and reinforce ideas. Model portrays idea clearly.

3	1.5	1	.5	0
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Effort, Pride and Time Management of Work. Student routinely used time well in class and strong effort was put forth.

5	4.5	4	3.5	3	2.5	2	1.5	1	.5	0
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Class Presentation. Student demonstrated full knowledge of design, answered audience questions well, and maintained eye contact and good connection with audience

2	1.5	1	.5	0
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Name and Date

1	.5	0
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Total Points: _____ / 15

Comments: