

CLASSROOM POLICIES - SYLLABUS

OBJECTIVES

1. To explore, learn, and gain understanding about alternative energy sources and be able to compare and make educated decisions comparing them to conventional sources.
2. To become aware of energy conservation methods and apply them immediately at school and home.
3. To develop a fundamental knowledge of the principles of the various alternate energy resources, and identify how they can be applied practically in large and small scales.
4. To learn about careers in the alternative energy “green” field, preparing the student to enter post-secondary education and marketplace situations.

Topics To Be Covered

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|------------------------------------|-------------------------------|---------------------------------|
| 1. Intro to Energy | 5. Wind | 10. Sustainable/ Green Building |
| 2. Home & School Energy Assessment | 6. Geothermal | 11. Nuclear Power |
| 3. Solar | 7. Biomass | 12. Energy Policy |
| 4. Solar Hot Water | 8. Vehicle Alternative Energy | |
| | 9. Micro-Hydro Power | |

MATERIALS

1. Pencil, Notepaper, and Classroom Folder (*provided by student*) **No pens are allowed** unless given by the teacher.
2. There is no textbook for this class, therefore reading and information will be provided in class or on the class website, **dossin.weebly.com**.
3. Required lab materials, tools and technology (*provided by teacher*)

CLASS EXPECTATIONS

Respect

- Respect yourself, your fellow classmates and your teachers.
- Respect your property, your classmate’s property, classroom and school property and your teacher’s property. **Damaged property will be charged at the student’s expense.**
- Keep your hands to yourself and do not interfere with other’s work on their desks, computers or labs.
- Respect your own knowledge, **NO CHEATING.**

Learn

- Start each class open-minded, ready to learn and grasp new opportunities.
- Participate actively and positively in class. Ask questions, listen to answers, help others and yourselves.

Listen

- Practice good listening skills. Do not interrupt when the teacher or fellow classmate is speaking in classroom discussions. (*Listen with open ears and closed mouths.*)
- Listen and pay attention to what is being said.
- Listen to what is going on in class.

Prepare

- Bring all required materials to class every day. (Homework, projects, pencil, paper, planner, etc.)
- Be seated at your desk and ready to learn and start the class when the bell rings.

Enjoy

- Bring a good attitude and take pleasure in the beneficial learning experience and opportunities you will receive.

ATTENDANCE

- The Romeo School Wide attendance policy will be followed and enforced. See your student handbook if you are not familiar with this policy.
- **Tardiness:** If a student is not in their assigned seat when the bell rings the student will be considered tardy.
Consequence: 1st Tardy: Verbal/written warning
2nd Tardy: Assignment given by the teacher
3rd Tardy: After school detention
- **Classroom Dismissal:** **The teacher dismisses the class, not the bell.** Before the class is dismissed, ALL STUDENTS must put away classroom materials and tools in proper assigned places; desks cleaned, computers turned off and be seated in their assigned seats. Absolutely no lining up at the door.

HOMEWORK, PROJECTS, AND GRADING

1. Homework, projects and assignments are expected to be turned in on time. If work is turned in late, it will be accepted for **three** days following the due date, 10% deducted from the work for each day it is late. After the third day, a **zero** will be given.
2. If a student is absent, they are still responsible for the work that they miss. Assignments will be placed in the absent folder. The student's name will be on it and it is **THE STUDENT'S RESPONSIBILITY** to pick it up. Students will have as many days as they were absent to complete the work.
3. All homework, assignments, projects, tests, etc., must have the student's name and hour on it. Failure to do so will result in a 5% point deduction.
4. The RCS Office of Curriculum and Instruction Grading Standards will be used. In class, grading is based on a point system of the total points earned, divided by points possible. Each assignment, project, or test will be worth a specific number of points. All assignments will be totaled and given a corresponding percentage to calculate the final grade.

Example

Project A: 43/50 points = .86 or 86%=B

Percentages to Grades:

> 100 = A	80-82 = B-	67-69 = D+
93-100 = A	77-79 = C+	63-66 = D
90-92 = A-	73-76 = C	60-62 = D-
87-89 = B+	70-72 = C-	59 & below = F
83-86 = B		

TECHNOLOGY

Computers

Students in this class have the privilege to be located in a computer lab classroom and soon to have their own school provided devices. Computers, Chrome Books, i-pads and any other school provided technology are for school usage only. **This means only use the technology for classroom projects.** There is a zero-tolerance policy in the class for any student going on sites such as Facebook, Craigslist, internet music or video sites, playing computer games or using a proxy. Any student misusing a computer as defined in the Romeo Technology Code of Ethics will face disciplinary action deemed appropriate in keeping with the policies and guidelines of the school. If students are unaware of the Technology Code of Ethics Acceptable Use Policy, students can view them on the Romeo Community Schools website in the Technology Department folder or the posting in the classroom.

Cell Phones

Usage of cell phones in class are only allowed for specific teacher directed classroom usage. At all other times cell phones should be turned off or on silent and put away. If a student is using a cell phone during times the teacher does not allow it the cell phones will be taken away from the student and disciplinary action per school policy will be taken.

Movies

Students may view a movie in class relating to a classroom subject. Movies are always school appropriate, however, may be PG or PG13. Parents who sign below are granting permission for their student to view such movies.

I am happy to have every one of you in this class and hope to explore many interesting and exciting aspects of the alternative energy field together. I look forward to a great year with all of you with lots of hard work, fun, and discovery. This classroom is a safe environment where learning is the top priority. Now that you have reviewed the classroom polices, I fully expect that they be followed at all times.~Mrs. Dossin

Please sign to agree you have reviewed these Classroom Policies electronically on the dossin.weebly.com website or print and bring in a signed copy of these policies.

✓ **We have reviewed and discussed these Classroom Policies and agree to follow them to provide a positive and beneficial learning experience with many opportunities.**

Student Name: _____ Parent/ Guardian Name: _____

(Printed)

(Printed)

Student Signature: _____ Parent/ Guardian Signature: _____