



US ENERGY TIMELINE- EVENT POSTER

Select one of the events on the timeline from pages 11-13 of the **Energy Analysis** Reading. Research and analyze the event you choose. (*who, what, where, when, how, why*) Prepare a one page “poster” in Powerpoint or Google Presentation describing what your event is, and the research and information you found about it. Include a statement of what you think your event’s implication had on energy trends. Be sure to use reputable websites (sorry wikipedia) and cite your sources.

You will share and explain your slide to the class.

Rubric					
	Not Evident 0 pts	Not Proficient 2 pts	Partially Proficient 3 pts	Proficient 4 pts	Proficient with Distinction 5 pts
Content Knowledge	Not Evident	Not Proficient	Partially Proficient	Proficient	Proficient with Distinction
	None shown	The project is lacking more than two elements required. There are many gaps in information presented. Confusing.	All but two of the relevant information is included on the project. There is not enough information presented. Information is presented in an unorganized fashion and may be hard to understand.	Project includes all relevant information except for one element; however, it is not well-organized.	The Project includes all information relevant to the topic. The Project is creative, clear and concise. The student added information above what was required for the project.
Work quality/effort	Not Evident	Not Proficient	Partially Proficient	Proficient	Proficient with Distinction
	None shown	Work is done with little effort, quality is not what the learner is capable of. It is evident that the work was rushed and little time was spent on the final product. Work is incomplete.	Work is done with fair effort, but the quality is still not what the learner is capable of. It is evident that the work was rushed.	The work was done with good effort that shows what the learner is capable of. It is evident that time was put into this poster and presentation.	The work done exceeds all expectations and shows that the learner is proud of his/her work. The effort that was put into this task is the best it can be by the learner.
Creativity	Not Evident	Not Proficient	Partially Proficient	Proficient	Proficient with Distinction
	None shown	Lacks creativity. Slides are not in orderly sequence. Lacks color. 5 or more typos/mispelled words or grammatical errors.	Not very appealing. Some color/design. 3-5 misspelled word/typos/ grammatical errors.	Appealing design. Shows the student spent time creating the project. 1-2 typos/mispelled words/grammatical errors.	Eye catching. Great use of colors, texture, and design. No errors.
Project Directions	Not Evident	Not Proficient	Partially Proficient	Proficient	Proficient with Distinction
	None shown	Student showed very little understanding of the project directions. Lacks most of the required information.	Student showed some understanding of project directions although some areas are lacking.	Student showed a full understanding of project directions and all areas are evident in the project.	Student showed a full understanding of project directions and all areas required are evident. The student added and developed upon above what was required.
Use of Class Time	Not Evident	Not Proficient	Partially Proficient	Proficient	Proficient with Distinction
	None shown	Did not use class time to focus on the project OR often distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally was distracted or distracted others.	Used time well during each class period. Usually focused on getting the project done. Usually didn't distract others.	Used all class time well. Never distracted others.
Graphics	Not Evident	Not Proficient	Partially Proficient	Proficient	Proficient with Distinction
	None shown	No Graphics included in project to help enhance the project.	Some graphics were included but not relevant to the project.	Most graphics are relevant to the topic of the project and helps the audience understand the concept.	Many graphics used and help to enhance and explain the topic giving the audience a clear understanding.
Presentation	Not Evident	Not Proficient	Partially Proficient	Proficient	Proficient with Distinction
	None shown	Presenter had no knowledge of the project.	Presenter had some knowledge of project but was not very vocal during the project presentation.	Presenter had good knowledge of the project and could be heard by audience.	Presenter did a great job with incorporating the project into the presentation and had a great presentation voice.